

Ten Black Dots

Standard: *counting review*

Objective: By the end of the activity, students will review counting numbers between 1 and 10 by using black stickers to create a picture and writing the number of stickers they used.

Subject: Math

Materials: *Ten Black Dots* by Donald Crews, black sticker sheets, half sheet white construction paper, crayons

Lesson Structure:

1. Read *Ten Black Dots*
2. (I do)
 - a. Recreate a picture from the book using black dot stickers, make sure students understand that they should use their imagination to create something new.
3. (We do)
 - a. Ask what we can do with three black dots and take examples from students
 - b. Ask what we can do with one black dot and take examples
 - c. Explain activity and have students collect materials
4. (You do)
 - a. Students will be given the rest of the time before recess to begin placing their stickers and planning a picture.
 - b. Give two-minute warning and explain they can finish after recess.
5. Review
 - a. Students come in from recess, finish picture, write number of stickers on their paper.
 - b. Transition to Canvas/Compass activity