



# Assessment Details

**SCORE: 2.3** [Wanzek, Kyla](#)

**SUBMITTED** 2021-03-19 00:04:07

**ASSESSED** 2021-03-27 21:01:40 Results  
Seen 2021-03-28 22:20:21

**ASSESSOR** [Sagsveen, Andrea \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 400 Spring 2021

**TOC** n/a

**INSTRUMENT** [Practicum II Critical Dispositions](#)

**OVERALL COMMENT:** Kyla will be a wonderful teacher! She is dedicated to preparedness, flexibility, and seeking feedback. She strived to create positive interactions with the students and to have a positive atmosphere of learning in the classroom.

## Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate respects learners' developmental strengths and needs.</b>	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate believes that all students can learn and achieve.</b>	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate commits to knowing about the cultures and communities that impact their students.</b>	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.</b>	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in decision-making for purposeful learning.</b>	1.0 <input type="text" value="2.5"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in collaborative learning.</b>	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 4-5 Content	<b>Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.</b>	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 4-5 Content	<b>Teacher candidate is committed to linking subject content to real life issues.</b>	1.0 <input type="text" value="1.5"/> 3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate commits to making accommodations in assessments for all learners.</b>	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate is committed to planning learning opportunities that promote student growth.</b>	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.</b>	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate maintains a positive attitude in professional settings.</b>	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to professional appearance in dress and grooming.</b>	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.</b>	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate values appropriate interpersonal relationships in all settings.</b>	1.0 <input type="text" value="2.5"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is dependable, prepared and on time.</b>	1.0 <input type="text" value="2.5"/> 3.0	Kyla did a wonderful job communicating with me ahead of her practicum weeks in order to be fully prepared.
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is approachable, nonthreatening, and positive.</b>	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate receives and uses constructive professional feedback.</b>	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.</b>	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through electronic means (email, social media, course management system).</b>	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally in oral language when working with stakeholders.</b>	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate accepts responsibility for personal actions and behaviors.</b>	1.0 <input type="text" value="3.0"/> 3.0	

Annotated Documents

Comments on Page Content