

# Lesson Plan Template

Date: \_\_\_\_\_

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|---|--|---|--|
| <b>Grade: 2</b>   |  | <b>Subject: Reading</b>   |  |
| <b>Materials: Jack and the Beanstalk story</b>  |  | <b>Technology Needed:</b>   |  |
| <b>Instructional Strategies:</b><br><input type="checkbox"/> Direct instruction <input type="checkbox"/> Peer teaching/collaboration/cooperative learning<br><input type="checkbox"/> Guided practice <input type="checkbox"/> Visuals/Graphic organizers<br><input type="checkbox"/> Socratic Seminar <input type="checkbox"/> PBL<br><input type="checkbox"/> Learning Centers <input type="checkbox"/> Discussion/Debate<br><input type="checkbox"/> Lecture <input type="checkbox"/> Modeling<br><input type="checkbox"/> Technology integration <input type="checkbox"/> Other (list)<br><input type="checkbox"/> Other (list) |  | <b>Guided Practices and Concrete Application:</b><br><input type="checkbox"/> Large group activity <input type="checkbox"/> Hands-on<br><input type="checkbox"/> Independent activity <input type="checkbox"/> Technology integration<br><input type="checkbox"/> Pairing/collaboration <input type="checkbox"/> Imitation/Repeat/Mimic<br><input type="checkbox"/> Simulations/Scenarios<br><input type="checkbox"/> Other (list)<br>Explain:  |  |
| <b>Standard(s)</b><br>2RL.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.<br>2RL.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.   |  | <b>Differentiation</b><br><b>Below Proficiency:</b><br>I will ask students specific questions about the story elements and provide guidance in looking at the pictures in the story as we read.<br><b>Above Proficiency:</b><br>I will ask above proficiency students to share their thinking with the class and have them turn and talk to other students to share their understanding.<br><b>Approaching/Emerging Proficiency:</b><br>I will have students answer questions about the story elements by giving them examples and background information.<br><b>Modalities/Learning Preferences:</b> <ul style="list-style-type: none"> <li>• Visual:</li> <li>• Auditory:</li> <li>• Kinesthetic:</li> <li>• Tactile :</li> </ul> |  |
| <b>Objective(s)</b><br>By the end of the lesson, students will be able to analyze story elements by synthesizing and summarizing the story.<br>By the end of the lesson, students will be able to determine the setting, characters, and plot by participating in the discussion.<br><br><b>Bloom's Taxonomy Cognitive Level:</b><br>Understand, Apply  |  | <b>Behavior Expectations-</b> (systems, strategies, procedures specific to the lesson, rules and expectations, etc.)<br>Students are expected to raise their hands when they have an answer and respectfully listen as other students share.  |  |
| <b>Classroom Management-</b> (grouping(s), movement/transitions, etc.)<br>Students are expected to actively listen on the rug while the story is read to them until it is time to transition into work time.  |  | <b>Behavior Expectations-</b> (systems, strategies, procedures specific to the lesson, rules and expectations, etc.)<br>Students are expected to raise their hands when they have an answer and respectfully listen as other students share.  |  |
| <b>Minutes</b>  | <b>Procedures</b>  |   |  |
| 2   | <b>Set-up/Prep:</b><br>The story "Jack and the Beanstalk," will be ready as well as the graphic organizer.   |   |  |
| 5-7   | <b>Engage:</b> (opening activity/ anticipatory Set – access prior learning / stimulate interest /generate questions, etc.)<br>"What are story elements? Yesterday, we read Jack and the Beanstalk, and we reread the first half of the story to focus on our story elements. Let us discuss for a few minutes what happened so far in the story. Who are the characters in this story? Where does it take place? What happens first in the story? What happens next?" Fill out the chart given for the lesson as we discuss.<br>Reread pages 2-9.  |   |  |
| 10  | <b>Explain:</b> (concepts, procedures, vocabulary, etc.)<br>"Now we will reread the rest of Jack and the Beanstalk. We will continue to analyze story elements as we read along. Let's remember that summarizing and synthesizing help us analyze story elements." After pages 10-15, lead a discussion. "What is the setting? What character is introduced? How does summarizing and synthesizing help you understand the story? Turn and talk. Give me five when you are ready. How does summarizing and synthesizing help you understand the story?" Read pages 16-18. "How did the Ogre get so much gold? How would you feel if someone tricked you like that? How does thinking about how you would feel help you understand how Jack feels and what Jack does?" Read pages 19-23. "Let's summarize these pages. Think about, what does Jack do? what does the Ogre do? Turn and talk." |   |  |
| 2-3   | <b>Explore:</b> (independent, concrete practice/application with relevant learning task -connections from content to real-life experiences, reflective questions- probing or clarifying questions)<br>"How do fairy tales usually end? How do you think this fairy tale will end?" Have discussion with students and then read page 24.  |   |  |
| 2   | <b>Review (wrap up and transition to next activity):</b>   |   |  |

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|  | <p>“We summarized and synthesized to help us analyze story elements today. Analyzing elements helped us think about the story. When you analyze story elements, you are concentrating on the story. When you are reading today, I want you to remember to synthesize and summarize what you are reading, because it will help you better understand the story elements.” Students will do a shake down and then transition into phonics</p> |  |
| <p>Formative Assessment: (linked to objectives, during learning)</p> <ul style="list-style-type: none"><li>• Progress monitoring throughout lesson (how can you document your student’s learning?)</li></ul> <p>Turn and talks, answering discussion questions</p>   | <p>Summative Assessment (linked back to objectives, END of learning)</p> <p>Students fill out a chart completely to show their understanding of the story.</p>  |  |
| <p>Reflection (What went well? What did the students learn? How do you know? What changes would you make?):</p> <p>This lesson overall went well because students were engaged and keeping up with the pace of the discussion. Next time I teach a lesson like this I would like to incorporate more turn and talks or some form of movement. There were some antsy students at some points of the lesson, so I think it would be helpful to have them act out the fairytale as I read. Throughout the book, the students read the Ogre’s chant with me and some of the other repetitive phrases. They did this without me asking so it was successful to see them following along with the story. I wanted to try calling on students that do not normally involve themselves in discussions. I would state the question first and phrase it a few different ways, then call on a student and ask them the question again. I noticed that this gave a sort of ripple effect for other students to stay focused on the lesson. The main objective of this lesson was to analyze the story elements such as the setting, characters, problem, and solution. The students did this through discussion and learned how to reread the text to summarize and synthesize each page to fully comprehend it. It was helpful to encourage the students to look at the pictures as we read to visualize what the story was about. We discussed how we can place ourselves in a character’s shoes to understand how they feel and how their emotions influence their actions. In this fairytale, Jack felt upset that the Ogre took his gold, so he took it back and ran away. I asked students how they would feel if someone did that to them and how they may react to it. We discussed how this helps us analyze what we are reading. Students helped me fill out a chart that showed the order of events as well as the settings changing, and new characters being introduced. Before we ended the fairytale, I asked specifically how fairytales usually end. Students answered that fairytales end with a happy ending, and I asked how they think this story will end. We also discussed who had a happy ending and who did not. I asked some students to explain why some characters did not have a happy ending and they responded that the Ogre was bad, so it was a happy ending for Jack and his mom.</p> |   |  |