

Interactive Read Aloud Lesson

Title/author: The House That Jane Built by Tanya Lee Stone

Grade level: 4

Standard(s): RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions)

RL.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first and third-person narrations.

Metacognitive strategy: Creating mental images.

Lesson:

1. Before reading:

"Does anyone know the saying 'putting yourself into their shoes?' What does it mean?"

Call on students and give examples.

Vocab- activist, settlement house, immigrants, poverty

2. During reading:

"What kind of person do you think Jane is?" turn and talk.

After father passes away "What do you think Jane's relationship with her father was like?" turn and talk

"How did her father passing away affect her?" call on students.

Read to 'the spoiled food was all they could afford. "Thinking about the setting Jane is in right now, what do you think she is feeling as she watches these people in ragged clothes beg for spoiled food?" refer to pictures and turn and talk.

Read to Toynbee Hall and Jane's idea "Share with your partners what you're thinking right now."

"Did anyone find themselves putting yourself into this character's shoes?"

Ask students to share.

"When the narrator says that 'it was as if a racehorse had burst out of the gate, free at last to pour every ounce of energy into running,' what does that mean as far as Jane at this point in the story?" call on students.

Read until she gives the man a job. "What are you thinking about Jane right now? Some boys threw rocks and broke her window, a man tried to steal from her, and she showed him the door so he would not get hurt, and then she gave him a job. How would you describe Jane?" turn and talk.

Read to teaching children "Is anyone starting to notice a ripple effect with Jane's actions?" turn and talk. Share students' thoughts.

3. After reading:

"The best part about this book is that it is a true story. Jane Addams was a real person who changed the way of life for many people in need."

“We discussed the kind of person Jane was and how she shows kindness through her actions. While listening to the story, you put yourself in Jane’s shoes to better understand her character. **What do you think Jane did to better understand the people she wanted to help?”** (she put herself in their shoes). Call on students.

“Jane put herself in other people’s shoes and imagined what their life was like to better understand their situation- she showed empathy. **Think to yourself now, have you ever experienced a situation where you felt empathy for another person? What did the person feel like and what did they need from others?”** students can share.

Reflection: This lesson went well; the students were happy to have a relaxed storytime and have discussions on the book. I noticed that they responded better throughout the beginning of the lesson, but slowly started to lose engagement. I think that if I were to teach this again, I would have them use a notebook to take notes or use skeleton notes. It would also be beneficial for students to do an activity after the shared reading.

Activist

A person who steps up to make a change in society for the better.

Settlement House

A place that provides community services to those in need.

Immigrant

A person that moves to a new country.

Poverty

Not having enough money for basic needs such as food, water, shelter, or hygiene products.