



# Assessment Details

**SCORE: 3.6** [Wanzek, Kyla](#)

- SUBMITTED** 2021-09-27 00:01:41
- ASSESSED** 2021-11-11 11:34:05 ✓ Results  
Seen 2021-11-11 11:59:51
- ASSESSOR** [Voth, Carlie \(external\)](#)
- TYPE** Manual

- PLACEMENT** FALL 2021 STUDENT TEACHING
- TOC** n/a
- INSTRUMENT** [KAI - 2 Impact on Student Learning](#)

**OVERALL COMMENT:** *None*

## Assessed Criteria

Criterion	Description	Score	Comments
1. Does the candidate communicate to the students clear learning goals for his/her lessons?		1.0	
2. Does the candidate communicate actionable feedback to students in positive ways?		1.0	
3. Does the candidate bring students' attention to critical elements of new information?		1.0	
4. Does the candidate segment information appropriate to the students' abilities?		1.0	
5. Does the candidate encourage students to practice reasoning through content?		1.0	
6. Does the candidate purposely organize students to engage them in cognitively complex tasks appropriate to their abilities?		1.0	
7. Does the candidate provide resources and guidance appropriate for the task/content?		1.0	
8. Does the candidate intentionally plan lessons to prevent disengagement of all students?		1.0	

Criterion	Description	Score	Comments
9. Does the candidate use technology appropriate to the content area in ways that deepen students' learning?		1.0 <input type="text" value="3.0"/> 4.0	
10. Does the candidate keep a lively pace that encourages students?		1.0 <input type="text" value="4.0"/> 4.0	
11. Does the candidate demonstrate enthusiasm while teaching?		1.0 <input type="text" value="4.0"/> 4.0	
12. Does the candidate encourage students to talk about themselves in ways that allows them to link the content to themselves?		1.0 <input type="text" value="3.0"/> 4.0	
13. Does the candidate's verbal/nonverbal behaviors show students that they are valued and cared for?		1.0 <input type="text" value="4.0"/> 4.0	
14. Does the candidate intentionally link lessons to content standards?		1.0 <input type="text" value="4.0"/> 4.0	
Does the candidate intentionally plan for students with special needs (SpEd, ELL, students without support after school)?		1.0 <input type="text" value="3.0"/> 4.0	

## Annotated Documents

## Comments on Page Content