



Assessment Details

SCORE: 3.0 Wanzek, Kyla

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ASSESSOR Miller, Loni

TYPE Manual

PLACEMENT EDU 400 Spring 2021







TOC n/a

INSTRUMENT EDU 400 Practicum 2 FINAL

OVERALL COMMENT: You used A LOT of classroom management strategies to keep students focused after a long morning of testing. Well-done! Nice attempt at integrating instruction. You will want to reconsider what the objective of the lesson was (perhaps opinion writing would have been more appropriate).
Great work, Kyla. You have grown SO MUCH over this semester!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	The lesson was connected to a previous learning activity
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	All students completed the same activity. You used supports, such as turn and talks, to ensure all students' needs were met.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0  4.0	Great use of positive reinforcement (thank you ____, for...) "I would appreciate..." So kind and so, so respectful with students. Great work!
Structures a classroom environment that promotes student engagement		1.0  4.0	Used "turn and talks" to engage students in their favorite commercials
Clearly communicates expectations for appropriate student behavior		1.0  4.0	"Eyes up here" Used countdown to get students attention Before moving to group work, you had a discussion with students to stay focused.
Responds appropriately to student behavior		1.0  4.0	
Effectively teaches subject matter		1.0  4.0	Revisit your objective: By the end of the lesson, students will identify a city that was discussed and explain why they would want to move there after watching "commercials" performed by peers. The content is "identify a city" but is not clear how it was taught.
Guides mastery of content through meaningful learning experiences		1.0  4.0	Commercial connection - "what did the commercial try to get you to do? Why do you remember it?" Remember to include all learning supports (the analysis worksheet) with your lesson plan. What is the purpose of the worksheet - how does it connect to the objective? Watch your timing (on the lesson plan you have the engage at 3-5 minutes). You spent much longer on the engage section (around 25 minutes). Good idea to tell students it was time to move on. I do - Read section 1 as a class - think of ways to engage the students in the reading. Instead of having students "guess" what they will be learning, tell them - "what will we be focusing on during this lesson?" Introduced terms by reading them to the students. We do- You do- Students worked on commercials about cities in the west. You did a nice job offering support to the students

Criterion	Description	Score	Comments
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0 3.0	Nice connection to commercials
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0 3.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0 3.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0 2.5	You have a great start on creating your assessment plan. Remember to add grading criteria to the formative and summative assessments.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0 3.5	Nicely done!
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0 3.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0 3.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0 3.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0 3.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0 3.0	

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		1.0  4.0	Excellent professionalism! Even though you were not able to meet the deadline for the scheduling, you handled it very well.

Annotated Documents

Comments on Page Content