



# *Classroom Design Plan*

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# *Philosophy and Mission*

- MY PHILOSOPHY IS THAT IF STUDENTS FEEL WELCOMED AND APPRECIATED IN THEIR SPACE, THEY WILL PUT MORE MEANING TO WHAT IS BEING TAUGHT IN SCHOOL. STUDENTS WHO ARE EXCITED TO COME INTO A SPACE THAT ALLOWS THEM TO GROW THEIR MINDS, WILL BE MORE ENGAGED IN THE MATERIAL.
- THE MISSION FOR MY CLASSROOM IS FOR STUDENTS TO FEEL LIKE THEY ARE IN A COMMUNITY. I WANT THE SPACE TO ALLOW THEM TO USE THEIR MINDS IN CREATING CONNECTIONS FOR THE CONCEPTS WE ARE LEARNING. I ALSO WANT ALL STUDENTS TO FEEL LIKE THEY ARE INCLUDED IN THE SPACE.



# *Classroom Layout*

- **SCIENCE, DISCOVERY AREA/LOUD ZONE:**
  - This is where students will find materials for science, math, and social studies.
- **READING, WRITING, AND ART AREA/ QUIET ZONE:**
  - This is where I want students to focus on our ELA standards as well as use the reading area as a “calm down” spot if needed. Students can also use the art area to create art projects related to the content being taught.
- **COLLABORATION AREA:**
  - I want to incorporate flexible seating in my classroom, but I will have tables and chairs for students to use during group work. The rug will be used as an area for all students to meet when we are learning new content.













# *Classroom Materials*

## Social Emotional

- Fidget toys
- Mini behavior trackers
- Paint sample sheets
- Conversation starters
- Brain break activity dice

## Health and Physical

- Basketball hoop with small basketballs
- Small bowling kit
- Beach balls
- Yoga mats
- Fill-in self reflection journal pages
- Laminated targets
- Bulletin board

## Social Studies

- Maps with compasses
- Pretend money
- Rulers, graph paper, protractors large post-it charting paper
- Large blank maps

## Science

- Wondershelf with STEM materials
- Fossil table
- Betta fish aquarium setup with live plants
- Globes
- Indoor plant habitat with LED light bar

## Math

- Base-ten blocks
- Cuisenaire rods
- Fraction towers
- Grid paper
- Snap cubes

## ELA

- Headphones and audiobooks
- Reading focus cards/highlight reading strips
- Dry-erase boards
- Small journals
- Sentence builder games/puzzles
- Letter magnet boards

## Art

- Creation table
- Musical instrument box
- Watercolors
- Clay
- Construction paper
- Colored pencils

# *Environment Plans*



COMPUTER  
DESK



MATH AREA



WRITING AREA



READING  
AREA





## *Reading Area*

- Students will walk into the classroom during the first week of school and will be asked to write a prediction on what they think the caution tape is for.
- As a group, we will read the predictions and then eventually group together around the reading area.
- I will explain that it is our classroom library, and it is covered in caution tape because we need to know how to use it first.
- After explaining the rules and procedures for the classroom library, groups of students will take turns during the day to use the area as an assessment.

# *Incorporating the Pillars*

Creating connections  
and a sense of belonging

- Cubbies for materials, classroom jobs, conversation starters

Flexible spaces and  
open-ended materials

- Floor cushions, bean bag chair, couch, storage area for multiple materials

Natural materials

- Fish tank, plant habitat, natural lighting

Creating a sense of  
wonder and curiosity

- Reading area environment plan, wonder shelf, discovery area

Symbolic representations  
of concepts

- Globe, posters, writing area



# ***Resources***

- [floorplanner.com](https://www.floorplanner.com)
- <https://www.edutopia.org/blog/embracing-student-creativity-wonder-shelf-rafranz-davis>
- <https://pin.it/WAmVJxM>