



Assessment Details

SCORE: 2.0 Wanzek, Kyla

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ASSESSOR Miller, Loni

TYPE Manual

PLACEMENT Fall 2020 B1

TOC n/a

INSTRUMENT EDU 300 Practicum 1 MIDTERM

OVERALL COMMENT: I so appreciate your professionalism throughout this experience. Keep up the awesome work, Kyla!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	
Accounts for differences in students' prior knowledge		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	Nice work with your review of yesterday's learning. Writing it on the board was a great way to keep all students focused and engaged. Consider making an anchor chart so you can reveal them to the class, not have your back to the class, allow students to practice independence, and feel more efficient.
Exhibits fairness and belief that all students can learn		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	You have a very kind, yet firm voice with the students. Keep up the great work!
Structures a classroom environment that promotes student engagement		<div> <div>2.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	"Would you rather" game- so fun! Great job recognizing the opportunity to have students do a pair-share to get ALL students engaged in the content. Consider why you called on the students you did. Is there a way to call on students who do not raise their hands?

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		<div> <div>1.5</div> <div>1.0</div> <div>4.0</div> </div>	Discuss with your practicum teacher how she implements procedures for her students. For example, how did they know to sit on the carpet and turn to the speaker? How did they know to raise their hand or pair share?
Responds appropriately to student behavior		<div> <div>2.5</div> <div>1.0</div> <div>4.0</div> </div>	You have an excellent handle on classroom management strategies for a block 1 student. Keep learning from your practicum teacher as she has some amazing procedures in place.
Effectively teaches subject matter		<div> <div>2.0</div> <div>1.0</div> <div>4.0</div> </div>	<p>I do- connected learning to the previous lesson; explanation of opinion writing</p> <p>We do - wrote an example on the board while taking examples from the students (this is where an anchor chart of projecting would have been helpful as you had your back to the students - students got very wiggly, totally normal, just wanted you to be aware)</p> <p>You do - students wrote an opinion paragraph</p>
Guides mastery of content through meaningful learning experiences		<div> <div>2.0</div> <div>1.0</div> <div>4.0</div> </div>	
Uses multiple methods of assessment		<div> <div>n/a</div> <div>1.0</div> <div>4.0</div> </div>	This is an area we will focus on in EDU 315
Connects lesson goals with school curriculum and state standards		<div> <div>2.0</div> <div>1.0</div> <div>4.0</div> </div>	
Collaboratively designs instruction		<div> <div>2.0</div> <div>1.0</div> <div>4.0</div> </div>	
Differentiates instruction for a variety of learning needs		<div> <div>1.5</div> <div>1.0</div> <div>4.0</div> </div>	You have opportunities listed in your lesson plan. You will need to add more information and consider what students need based on data. This is a great opportunity to discuss with your practicum teacher how she knows who needs further assistance or a challenge.
Uses feedback to improve teaching effectiveness		<div> <div>2.0</div> <div>1.0</div> <div>4.0</div> </div>	

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		<div><div>1.0</div><div><div>2.0</div><div>4.0</div></div></div>	

Annotated Documents

Comments on Page Content