



Assessment Details

SCORE: 2.4 Wanzek, Kyla

SUBMITTED 2020-12-01 00:03:56

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ASSESSOR Miller, Loni

TYPE Manual

PLACEMENT Fall 2020 B1

TOC n/a

INSTRUMENT EDU 300 Practicum 1 FINAL

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	Used visuals (board), mentor texts, great think aloud on tools students could use to help them (connecting to previous knowledge)
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	Your examples were excellent as the students could connect with them. Students were very excited when you shared the previous classes' book.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	Writing lesson with the topic they could connect with Good movement around the classroom. It was a great idea to start with the students sitting in front of you, then move to their desks.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	It is clear you are following the practicum teacher's expectations. Great work expecting appropriate behavior from your students. You have a very positive approach to classroom management!

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	Good example to help clarify students probably wouldn't write about the day they were born. Good use of the whiteboard. You may want to consider prewriting your list and revealing your thinking.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	What data could you collect from this lesson?
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	Good break down of the HUGE writing standard. Well-done!
Collaboratively designs instruction		1.0 <input type="text" value="2.5"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	Great ideas on your lesson plan. Now, move towards implementing them into the classroom.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	

Annotated Documents

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